



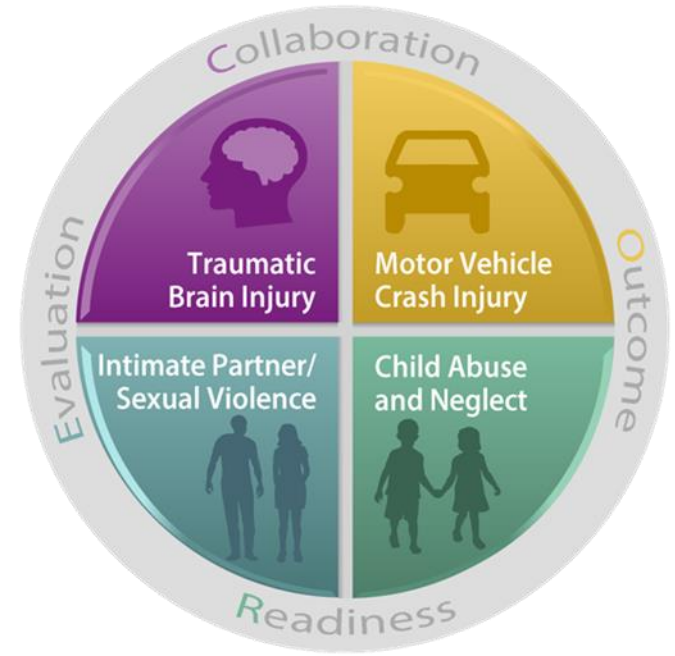
The Evolution of the Core State Violence and Injury Prevention Program (Core SVIPP) National Peer Learning Teams (NPLTs)

August 11, 2020

3:00 PM – 4:30 PM EST

AGENDA

- Welcome and Opening Remarks
- National Peer Learning Teams
 - Intimate Partner Violence
 - Motor Vehicle Injury Prevention
 - Child Maltreatment
 - Traumatic Brain Injury
 - Systems Thinking
- Questions and Discussion
- Closing



Welcome and Opening Remarks

Angela Marr, MPH; Branch Chief

Program Implementation and Evaluation Branch

NPLT: Intimate Partner Violence



National Peer
Learning Team

Core State Violence and Injury Prevention Program

The Evolution of Core SVIPP NPLTs

National Peer Learning Team on Intimate Partner Violence

Overview

August 11, 2020



Current Core Team:

Joyce Dantzler, M.S., MCHES

Chief of the Center for Injury and Sexual Assault Prevention (MDH)
Great Lakes and Mid-Atlantic Regional Network Coordinating Organization
and NPLT/IPV Lead

Paté Mahoney, MA

Research Manager for the Center for Injury Research and Policy (JHU)
and NPLT/IPV Facilitator

Brittanie McMullen, MBA

Injury Prevention Specialist, Center for Injury and Sexual Assault Prevention
Maryland Department of Health
NPLT Administrator

DEFINITION OF THE PROBLEM

Intimate Partner Violence (IPV) refers to behavior by a current or former intimate partner that causes physical, sexual or psychological harm, including physical aggression, sexual coercion and psychological abuse and controlling behaviors.

This type of violence can occur among heterosexual or same-sex couples and does not require sexual intimacy.

PURPOSE OF THE NPLT

The purpose of the Intimate Partner Violence NPLT is to bring together a diverse group of professionals with experience in researching or implementing IPV prevention programs to participate in a IPV -focused think tank.

The goal of this think tank is to create systems-informed mental models and maps to describe the perpetuation and promotion of IPV in the United States. Such models and systems will be used to identify high leverage solutions for the prevention of IPV.

APPROACH

To identify **High Leverage Solutions**, we will:

- Provide a forum for discussion of research and best practices to reduce IPV
- Create and/or share learning opportunities
- Develop a shared useful picture (mental model), informed by systems thinking, for how we will think about and work to change the landscape around IPV (stock and flow map)
- Facilitate Peer to Peer technical assistance
- Involve an extended team of non-public health key informants from other fields and industries
- Create a report on what we've learned about strategies to reduce IPV
- Create a lessons learned document about our experience with the NPLT

MEETINGS AND WEBINARS

YEAR 2: MEETINGS AND WEBINARS

DATE	TYPE	TOPIC	SPEAKER
Oct 19, 2017	Meeting	Sexual Violence Prevention: Key Drivers and High Leverage Solutions	Mandy Deutch, <i>ASTHO</i>
Nov 16, 2017	Webinar	Systems Thinking Stock and Flow maps	Chris Soderquist <i>Pontifex Consulting</i>
Dec 14, 2017	Webinar	Drivers for IPV Perpetration: A Global Perspective	Dr. Jacquelyn C. Campbell, <i>Johns Hopkins School of Nursing</i>
Jan 18, 2018	Meeting	Integrating Webinar Information with Our Mental Model	Group Discussion
Mar 15, 2018	Webinar	De-criminalizing Domestic Violence, Part I: A Balanced Policy Approach to Intimate Partner Violence	Professor Leigh Goodmark, <i>U of Maryland Carey School of Law</i>
April 19, 2018	Meeting	Exploring the influence of social capital and ACES/Trauma on IPV	Group Discussion
May 17, 2018	Webinar	De-criminalizing Domestic Violence, Part II: Exploring the Alternatives	Professor Leigh Goodmark, <i>U of Maryland Carey School of Law</i>
June 21, 2018	Meeting	Creating the extended team, refining our mental model	Group Discussion

YEAR 3: MEETINGS AND WEBINARS

DATE	TYPE	TOPIC	SPEAKER
August 13, 2018	Webinar	Systems Thinking Workshop with Chris Soderquist	Chris Soderquist <i>Pontifex Consulting</i>
Oct 30, 2018	Meeting	Extended Group Introductory Meeting	Group Discussion
Nov 29, 2018	Meeting	Full and Extended Group Meeting: Clarifying models and constructs	Group Discussion
January 31, 2019	Webinar	Systems Thinking Stock and Flow with Chris Soderquist	Chris Soderquist <i>Pontifex Consulting</i>
March 27, 2019	Meeting	Full and Extended Group Meeting: Moderating Factors, High Leverage Points (begin discussion)	Group Discussion
May 23, 2019	Meeting	Report Feedback Meeting	Small Group Discussion
July 25, 2019	Webinar	Safe Futures Collaborative Overview	Lauren Maddox, Jeanne Yeager

YEAR 4: MEETINGS AND WEBINARS

DATE	TYPE	TOPIC	SPEAKER
October 17, 2019	Meeting	Group Meeting: Choose High Leverage Points	Group Discussion
December 5, 2019	Meeting	Group Meeting on Culture Change	Group Discussion
February 20, 2020	Meeting	Group Meeting: Brainstorming Action Items (Break Out Groups) Part I	Group Discussion
April 16, 2020	Meeting	Group Meeting: Brainstorming Action Items (Break Out Groups) Part II	Group Discussion
June 18, 2020	Meeting	Comments on End of Year Report; NPLT Evaluation Feedback	Group Discussion

YEAR 5: MEETINGS AND WEBINARS

DATE	TYPE	TOPIC	SPEAKER
September 2020	Webinar	IPV and HIV: Overlapping Risks and Prevention Approaches	Jean-Michel Breville, Center for HIV Prevention and Health Services
December 2020	Webinar	IPV and Alcohol: Current research	Dr. Renée Johnson, PhD, MPH Johns Hopkins University School of Public Health
February 2020	Webinar	TBD	
April 2020	Meeting	Group Discussion TBD	

MEETING DETAILS

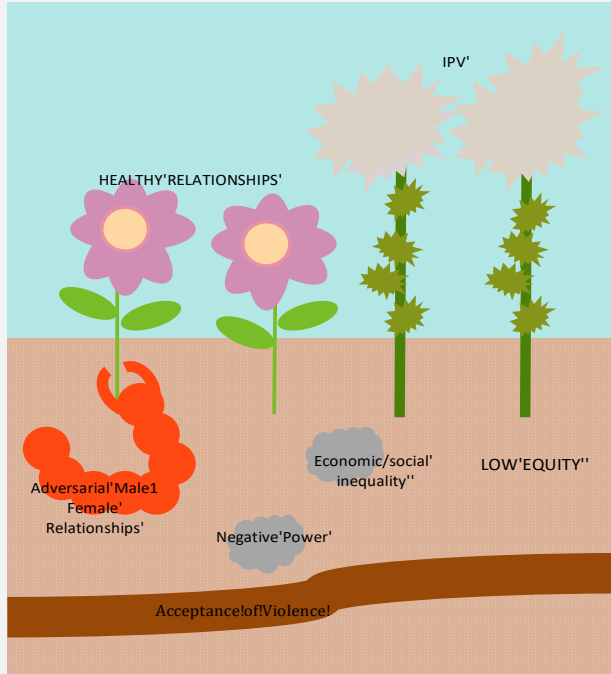
- 10-20 regular attendees
- Membership list 100+
 - Launch at Safe States 2017
 - Word of mouth
 - Webinar advertising
- Summary sent out following each meeting (document or video)

MODELS AND MAPS

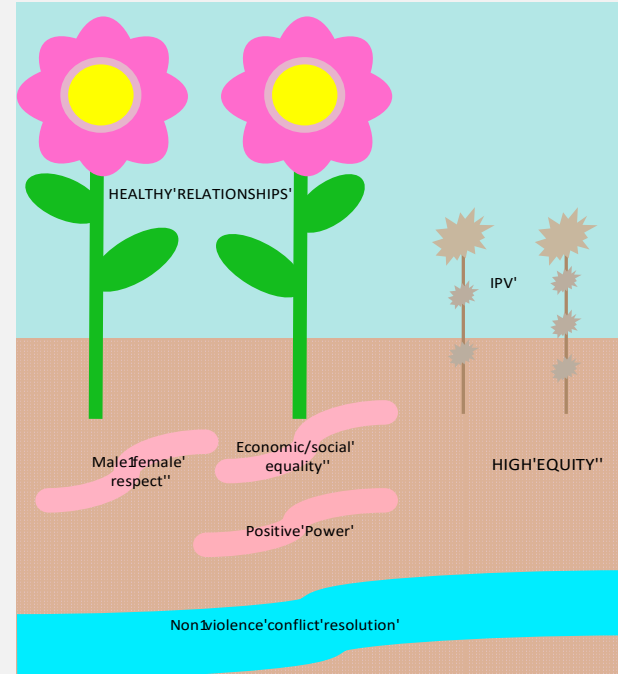
MODEL I

SOCIAL SOILS

PRESENT

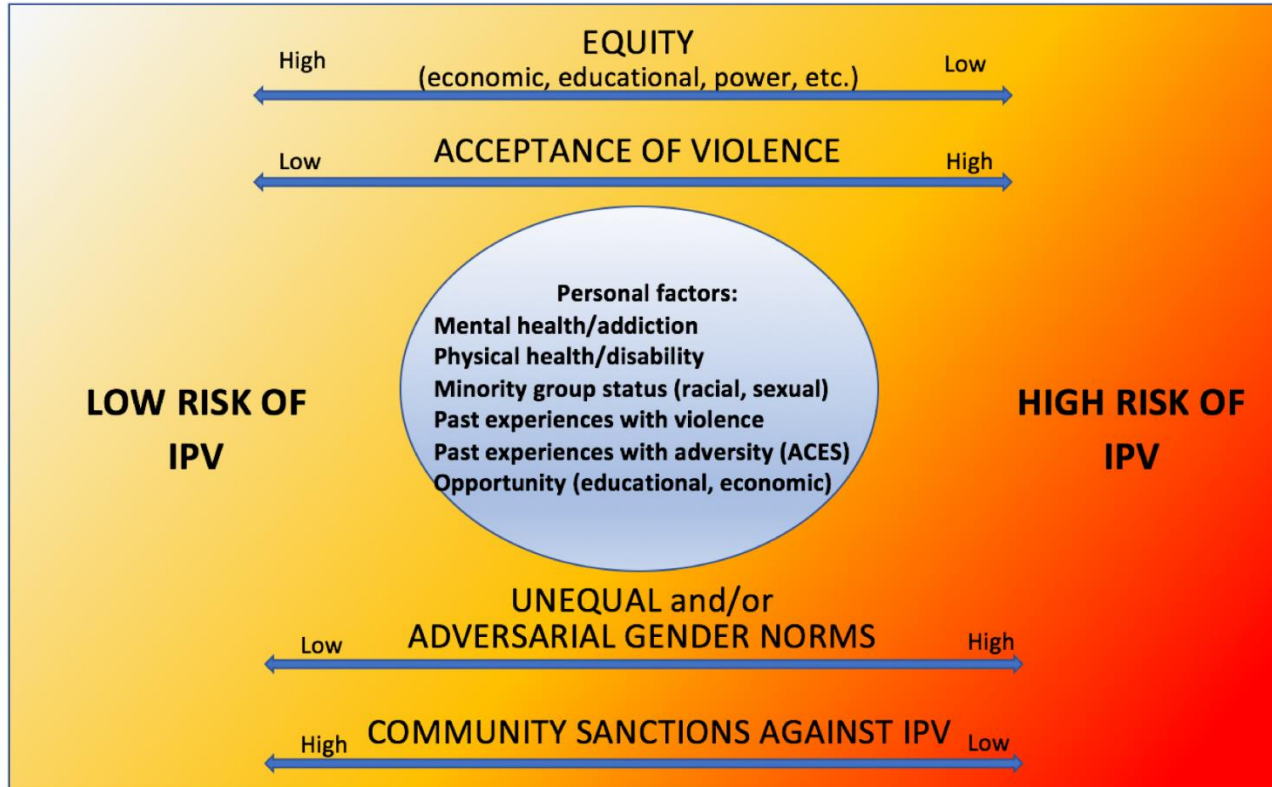


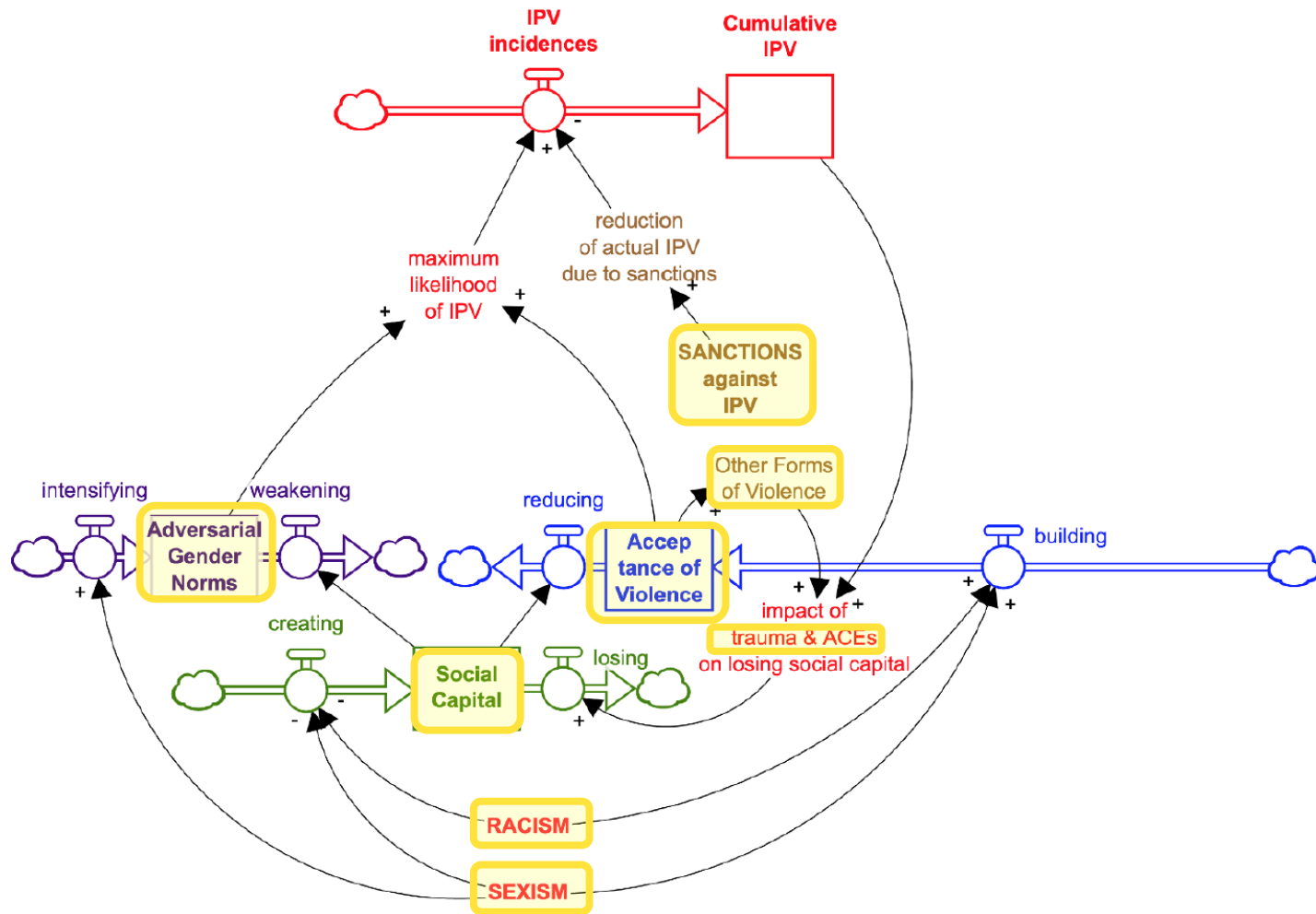
GOAL



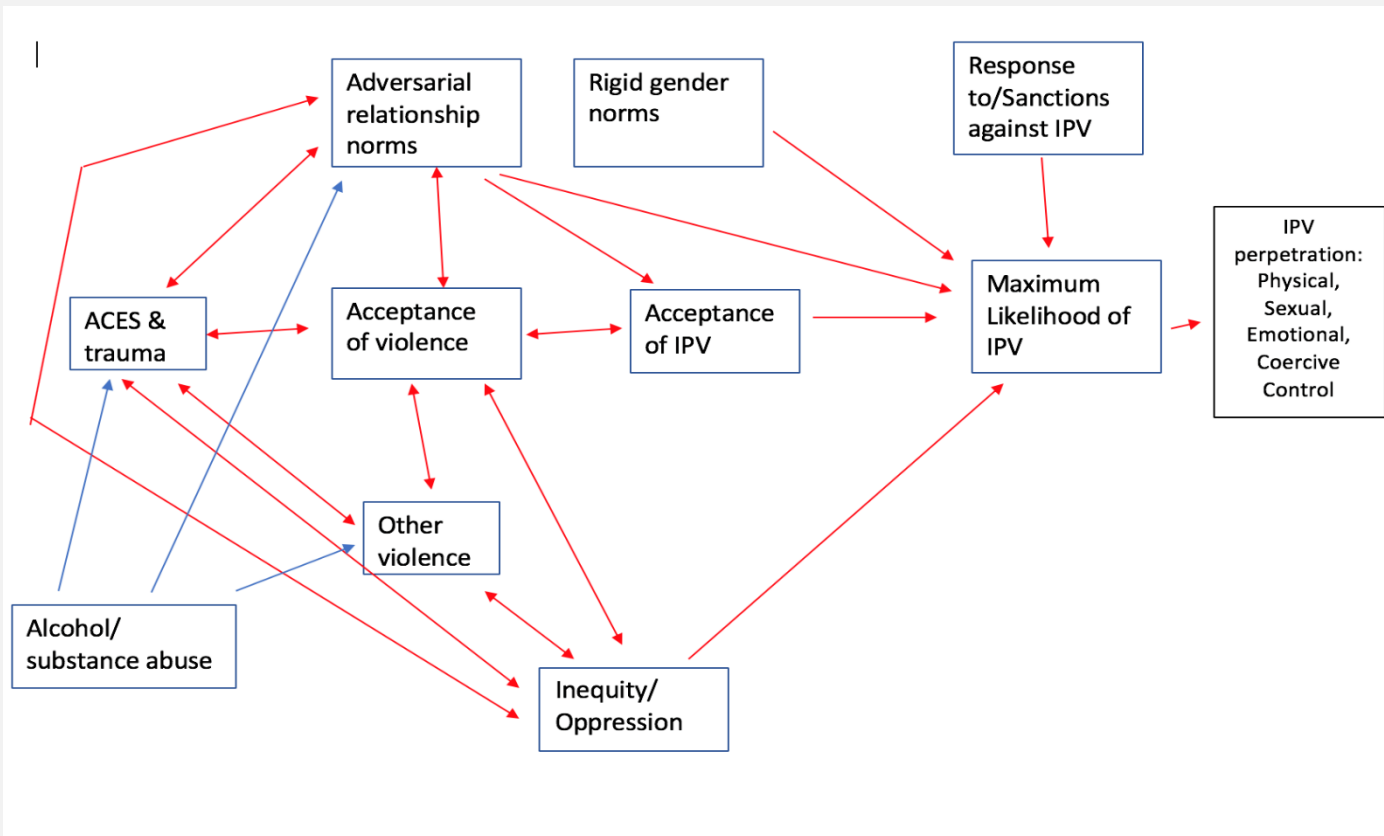
MODEL 2

NPLT/IPV: CONSTRUCT MODEL V2 OCT 13, 2017





CURRENT MENTAL MODEL



REPORTS

END OF YEAR 4 REPORT

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END OF YEAR 5 REPORT

NPLT on IPV: Lessons Learned

SUCSESSES

- Engaged diverse team for model development
 - Public health department leaders, practitioners, academics
- Breakout rooms fostered rich discussion
- Model refinement: getting “less wrong”
- Excellent speakers for continued collaborative learning

CHALLENGES

- Keeping attendance consistent outside of core group
- Understanding some Systems Thinking concepts and Stock and Flow Map
- Need more comprehensive research knowledge base to quantify relative impacts of each key driver and create informed action plan

NEXT STEPS

- Webinars in Year 5
- Dissemination of Year 4 report
- Creation of Lessons Learned Report

THANK YOU!

NPLT: Motor Vehicle Injury Prevention



MOTOR VEHICLE National Peer Learning Team

An initiative of the Regional
Network Coordinating Organization
(RNCO) at Education Development
Center, Inc. (EDC).



Motor Vehicle National Peer Learning Team

RNCO National Peer Learning Team Meeting

August 11, 2020

Cindy Rodgers and Ivy Jones Turner

MV-NPLT Background

The goal of the MV-NPLT is to help prepare the public health community for the transition to autonomous vehicles.

MV-NPLT Activities

Phase 1: (7/2017 - 7/2018)

- Core Team formed
- Four Listening sessions held
- Core Team meetings conducted

MV-NPLT Core Team

Alliance of Auto. Mfrs.: K Kingsley

CDC: S McGee, S Thigpen, M Yellman

Columbia Univ.: J Pressley

CT Med Center: K Borrup

Iowa State Univ.: J Shaw

Impact Research Inc.: R Spicer

Mass. DPH: R Thomas, C McGuire

Nat. Safety Council: A Epstein

Safe States All. : S Gilmartin, I Robinson



Activity: Phase 2: (8/2018 - 2/2020)

Six national webinars conducted

- Building the Frame: Exploring the Role of Public Health in New Technologies for Motor Vehicle Safety
- Setting the GPS: Incentivizing Widespread Use of Motor Vehicle Safety Technologies
- Convening Stakeholders: Bringing a Public Health Perspective to the Table
- Viewing the Dashboard: AV Tracking, Surveillance and Data - What's needed?
- Where the Rubber Meets the Road: Strategies for Educating and Engaging the Public
- Mapping the Future: Reviewing our Strategic Approach

Activities - Phase 3 (3/2020 - 7/2021)

- Development and dissemination of “Preparing the Public Health Community for Autonomous Vehicles: A Resource Guide”
- Identification of conference, summit and meeting opportunities

Preparing the Public Health

Preparing the Public Health Community for Autonomous Vehicles: A Resource Guide

July 2020

Motor Vehicle National Peer Learning Team (MV-NPLT)

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Successes

- Dynamic, engaged, diverse Core Team
 - Additional Connections with diverse injury prevention/traffic safety professionals
 - Information & Knowledge sharing between vehicle safety engineers & public health practitioners
 - Greater awareness of what others are doing in the field of connected/automated vehicle research, access to resources and expertise
- Completion of learning period for the Core Team and six national webinars
- Completion of Resource Guide
- Acceptance of workshop at national conference
- Participation of key leaders in the field for national webinars

Challenges

- AV is rapidly changing and developing
- “A future with shared, electric autonomous vehicles holds many promises. But without an intentional focus on equity, it may exacerbate existing barriers and increase inequality.”
- Getting public health to the table
- Proper messaging now and for the future will be critical
- Need for an in-person meeting of the Core Team

Next Steps

- Development of a “lessons learned” document with CDC
- Identification of additional opportunities for sharing information
- Pursue opportunities for collaboration

THANK YOU!
FOR MORE INFORMATION:

IVY JONES TURNER: IJONESTURNER@EDC.ORG

CINDY RODGERS: CRODGERS@EDC.ORG

<https://www.cdc.gov/injury/stateprograms/peer.html>

NPLT: Child Maltreatment

National Peer Learning Team on Child Maltreatment Prevention

August 11, 2020

Sara Brandspigel, Colorado School of Public Health, Program for Injury Prevention, Education and Research (PIPER)

Colleen Kapsimalis Doyle, Colorado Department of Public Health and Environment, Violence and Injury Prevention-Mental Health Promotion Branch

About the NPLT

The Colorado
Department of Public
Health and Environment
and the Colorado School
of Public Health are
collaborating to
coordinate the NPLT on
Child Maltreatment
Prevention



Carol Runyan, PhD, MPH



Sara Brandspigel, MPH



Colleen Kapsimalis, MPH



Lindsey Myers, MPH

Purpose and Goals

Elevate the priority of
child maltreatment
prevention work in public
health

Advance a systems approach to developing
innovative public health strategies to prevent child
maltreatment

Provide co-learning opportunities for exchange
of expertise, ideas and solutions



Activities

1. **Identifying** who is doing prevention work in various states (public health, social service partners, non-profits)
2. **Listening tour** to gather information and guidance about barriers, opportunities, success stories, and leverage points
3. **Survey** of state leaders for broader input
4. **Landscape assessment** of public health's role in child maltreatment prevention
5. **Virtual learning sessions** on critical prevention topics and research in progress
6. **Learning community** meetings for in-depth discussion

Landscape Assessment

The Public Health Field's Role in Child Maltreatment Prevention: A Landscape Assessment

January 2019

- Review of funding streams
- State of evidence base and prevention research
- Listening tour with 16 key informants from research and practice
- Survey of state injury and violence prevention and social service agency leaders about child maltreatment prevention in their state

Recommendations

- More integration and alignment across sectors including public health, social services/child welfare, criminal justice, medical care
- Need for roadmaps to guide evidence-based practice
- Resources for “making the case” for child maltreatment prevention using a public health framework
- More research on what works at the community and societal level

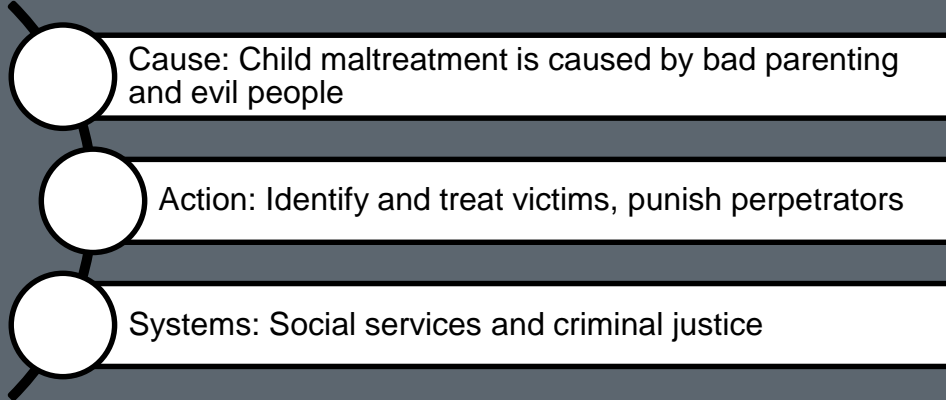
Commentary



Runyan, Carol W. PhD, MPH; Brandspigel, Sara MPH; Doyle, Colleen Kapsimalis MPH; Myers, Lindsey MPH Public Health Needs to Engage in the Primary Prevention of Child Maltreatment, Journal of Public Health Management and Practice: April 17, 2020 - Volume Publish Ahead of Print

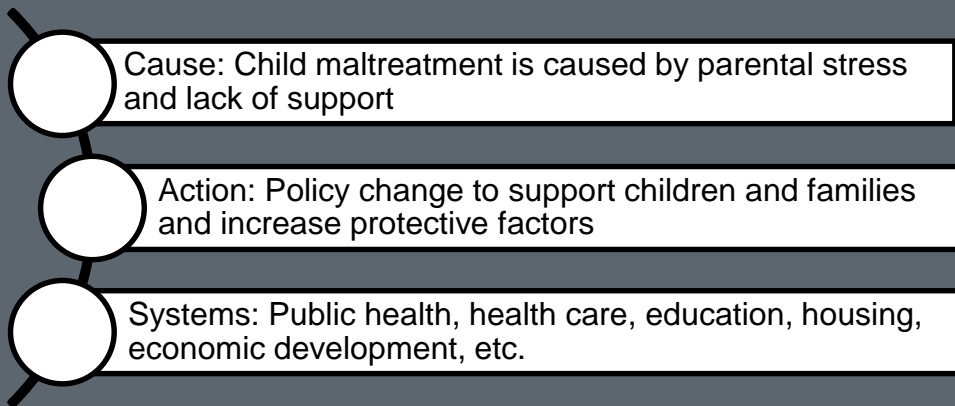
Mental Models of Child Maltreatment

Individual frame



Mental Models of Child Maltreatment

Community/Societal frame



Mental Roadblocks

Roadblock	Solution
"This is a legal/criminal/social service issue, not a public health problem"	Reframe the problem
"We aren't the experts"	Build knowledge, skills and confidence
"Another organization/sector is in charge of prevention"	Promote partnerships, identify gaps, and define a unique role for public health that builds on existing priorities
"I don't know who to work with on this issue"	Help to identify and connect with partners
"There are no resources to do prevention work"	Share ideas on how to weave prevention work into other activities (e.g. shared risk and protective factors approach); identify new funding streams; advocate for increased funding
"We want to take action but we don't know what to do"	Build knowledge of evidence-based approaches, encourage innovation, collaboration and evaluation

Webinar Series

2020 Research-in-Progress Webinar Series

Preventing Adverse Childhood Experiences and Child Maltreatment

**NATIONAL PEER
LEARNING TEAM ON CHILD
MALTREATMENT
PREVENTION**



Past webinars

Participants

Date: April 16

Time: 10 Pacific, 11 Mountain, 12 Central, 1 Eastern

Topic: Opioids and Child Maltreatment: Neighborhood Factors To Protect Families

Presenters: Nichole Michaels, PhD, and Bridget Freisthler, PhD, Nationwide Children's Hospital and The Ohio State University

[Watch recording](#)

[Download slides](#)

295

Date: May 18

Time: 10 Pacific, 11 Mountain, 12 Central, 1 Eastern

Topic: Building Community Resilience: Addressing the 'Pair of ACEs' and Preventing Child Maltreatment through a Cross-Sector Approach

Presenters: Harrison Newton, MPH, CPH, and Jeff Hild, JD, George Washington University

[Watch recording](#)

277

Date: June 17

Time: 10 Pacific, 11 Mountain, 12 Central, 1 Eastern

Topic: Evaluating Organizational Policies to Prevent Child Sexual Abuse

Presenters: Luciana Assini-Meytin, PhD and Katherine E. Soule, PhD, Johns Hopkins University and University of California Cooperative Extension

[Watch recording](#)

[Download slides](#)

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COLORADO
Department of Public
Health & Environment

Upcoming webinars

Gun Violence as an Adverse Childhood Experience: Reflections from Research and Practice Perspectives

Sonali Rajan, EdD, Danielle Kassow, PhD, Ginny Rauh, ScD, Columbia University and Trauma-Free NYC

September 15 at 10 PT/ 11 MT/ 12 CT / 1 ET

Register:

https://ucdenver.zoom.us/webinar/register/WN_5t_56PyoQ0WDbhfV7aITfw

Promoting Economic Stability to Reduce Child Maltreatment: Evaluating a Policy Approach

Ali Rowhani Rahbar, MD, PhD and Nicole Kovski, MS, University of Washington

November 23 at 10 PT/ 11 MT/ 12 CT / 1 ET

Register: [https://ucdenver.zoom.us/webinar/register/WN_uK-](https://ucdenver.zoom.us/webinar/register/WN_uK-ywMzBRfq47h14UeWlAw)

[ywMzBRfq47h14UeWlAw](https://ucdenver.zoom.us/webinar/register/WN_uK-ywMzBRfq47h14UeWlAw)

Learning Community on Child Maltreatment Prevention

Formed late 2018

40+ members representing state and local public health, social services, and other prevention professionals

Agendas driven by member needs – interactive discussion with peers to gather ideas, seek feedback, and learn from others

Meets approximately every other month

Kempe Summer Institute

NPLT Leadership Team Member Carol Runyan, PhD, MPH, teaches in the Kempe Interdisciplinary Research Institute which aims to:

- Expand the pool of scholars trained to conduct child maltreatment research, increasing knowledge and the evidence base.
- Provide research training to clinicians working in the child maltreatment field.
- Increase the capacity of community-based practice in applying evidence based strategies to preventive efforts and adding to evidence through high quality evaluation planning.

NPLT offered a scholarship to support participation in the Spring 2020 virtual course, “Child Abuse and Neglect Prevention Research and Evaluation Through a Public Health Lens.”



How to Join the NPLT on Child Maltreatment Prevention

Visit our website

<https://coloradosph.cuanschutz.edu/research-and-practice/centers-programs/piper/research-practice/child-maltreatment-national-peer-learning-team>

Email Sara Brandspigel

Sara.Brandspigel@cuanschutz.edu

THANK YOU!

More questions?

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Sara.Brandspigel@cuanschutz.edu
303-724-6998

Colleen Kapsimalis Doyle, MPH
colleen.kapsimalis@state.co.us
303-692-2388

NPLT: Traumatic Brain Injury



National Peer Learning Team



THE EVOLUTION OF THE CORE
STATE VIOLENCE AND INJURY PREVENTION PROGRAM
NATIONAL PEER LEARNING TEAMS

August 11, 2020

Background

Traumatic Brain Injury is a major cause of death and disability in the US. (CDC, 2014)

- 288,000 hospitalizations
- 56,800 deaths
- 2.5 million emergency department visits

TBI is an interesting and diverse field of study with complex features.

- TBI injuries span across the developmental life course.
- Leading causes include falls, being struck by or against an object, and motor-vehicle crashes, but also includes intentional self-harm, child maltreatment and intimate partner violence.
- Work happening across prevention, treatment & recovery.
- Different focus areas of TBI are fairly independent of each other.

The NPLT

Start of the TBI NPLT - July 2016

- Systems Approach
- Upstream factors
- Problem Mapping
- Collaboration
- Learning

Identified Need – To increase knowledge and awareness

- Physicians and Medical Professionals - first target
 - Catalyst for reaching general public
 - Most have only general knowledge – not their specialty
 - Many mTBI's don't require hospitalization and may be seen in Urgent Care or small clinic settings and not get reported to larger data systems or have support of larger Healthcare systems.

TBI NPLT activities

1

Building and Developing

- Systems Map
- Building Core Advisory Team
- Pilot virtual research symposium – Pediatric TBI

2

Connections

- Identified Needs/Gaps w/ stakeholders
- 2nd virtual research symposium – Life course of TBI: Pre-hospital through support services
- Planning for engagement

3

Engaging

- Qrtly webinar and discussion sessions – Innovative Practices and Partnerships to Prevent Traumatic Brain Injury
- Pilot of community messaging board.

TBI NPLT activities

4

Emerging Issues

- Qrtly webinar series for emerging issues in prevention practice and research.
- Reporting on previous webinar outcomes.
- Develop communications strategies.

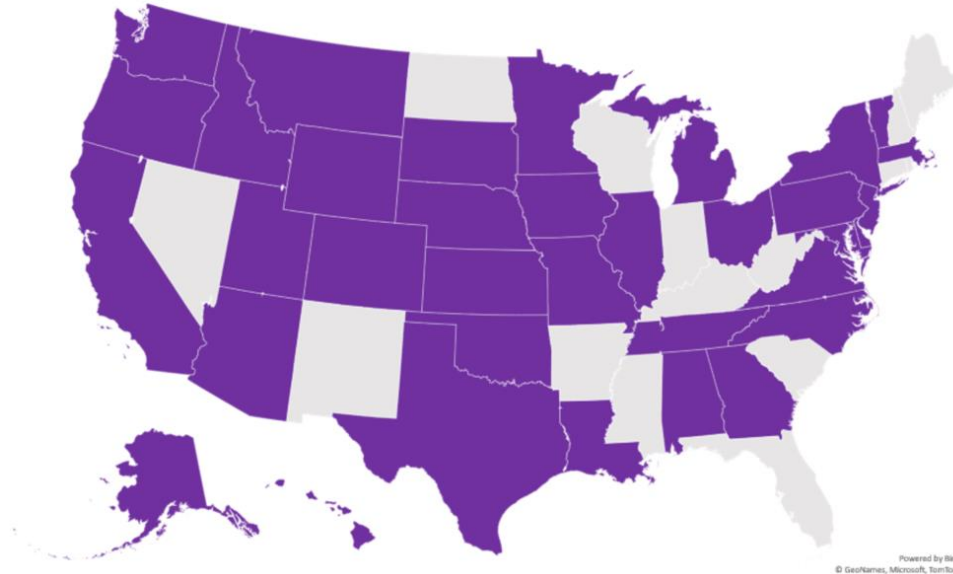
Challenges

- The Complexity of TBI injuries
- Independence of various sub-fields in TBI
- Finding a focus that fit across the topic
- Community Messaging Board/asynchronous learning/collaboration – engagement & user friendliness
- Foundational topics and topics less popularized in media had considerably less participation
- Level funding to initiate new programming - limited capacity in time, people and technologies
- COVID-19

Successes

- Wide reach across the US (35 states) and internationally to the UK, Bulgaria, and Saudi Arabia

TBI National Peer Learning Team Reach



Successes

- Connected TBI with the other CORE topic areas.

TBI webinar topics

- | | |
|----------------------------------|--|
| ○ TBI & Public Health | ○ Older Adult Falls |
| ○ Acute Care & Rehabilitation | ○ Intimate Partner Violence |
| ○ Motor vehicle Injury | ○ Social Norms in concussion reporting |
| ○ Child Maltreatment | ○ Screening Tool Validation with Special Populations |
| ○ Return to Learn/Return to Play | ○ Health Disparities in TBI |
| ○ Psychological Sequelae | |

For a full list of meeting sessions and webinar topics contact wpipn@doh.wa.gov

Successes

- Provided content applicable across multiple sectors
 - 95% of survey respondents reported content was relevant to their work

Sectors Reached

- | | |
|--------------------------------|------------------------------|
| ▪ Public Health ~1/3 | ▪ Rehabilitation Specialists |
| ▪ Medical Professionals ~1/3 | ▪ Agency Administrators |
| ▪ Researchers | ▪ Social Workers |
| ▪ Educators | ▪ Students |
| ▪ Brain Injury Support Workers | |

Successes

- Provided critical information and awareness for medical professionals as front line staff to communities.
- Provided CNE Credits for nurses.
- Connected Public Health and Researchers for continued collaboration and access to evidence based tools.

TBI NPLT activities

5

Future Planning

- Review, evaluate and plan for the next action steps.
- Plan for sustainability.
- Development and dissemination of final report and future directions.

Next Steps

Form a core evaluation team to review last 4 years and identify future directions and sustainability actions.

Incorporate the NPLT into the RNCO Communications plan and build membership.

Look at building virtual “neighborhoods”

- small collaboration groups with specific focused tasks that meet particular interest & needs around various TBI topics
- accessible to other “neighborhoods” for cross collaboration

Initial planning for next education Series ... Connecting TBI with Injury Mechanisms and using SRPF framework for identifying and addressing upstream factors to improve primary prevention of TBI

Connecting Research – Medical – Public Health – Public

Connect with the TBI-NPLT

wpipn@doh.wa.gov

Will Hitchcock PhD

Washington State Department of Health
Injury & Violence Prevention Program



@WADeptHealth

NPLT: Systems Thinking



Systems Thinking National Peer Learning Team

*Presented by Belinda-Rose Young, MSPH, CPH
Systems Thinking NPLT Coordinator*

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Background



Systems Thinking

- NO FORMAL IVP TOPIC
- SEEK TO UNDERSTAND:
 - THE "NUTS AND BOLTS" OF SYSTEMS THINKING
 - THE VARIOUS WAYS THAT IT CAN BE CONCEPTUALIZED
 - A VARIETY OF TOOLS THAT CAN BE APPLIED

The background is a photograph of a blue wall with a window and flower boxes. The word 'Activities' is written in a white, cursive script across the middle of the image. A small horizontal line is positioned to the left of the first letter 'A'.

- Activities

Activities



Years 1-2: **OPERATIONALIZE**

Years 3-4: **ACTION INQUIRY GROUP (AIG)**

Years 4-5: **LARGE GROUP APPLICATION**

Year 4 Activities

ACTION INQUIRY
GROUP



PLANNED WORKSHOP
& WEBINAR



FELLOW



The background is a photograph of a blue wall with a window and flower boxes. The window has a dark frame and a metal grille. Below the window are two flower boxes filled with green plants and purple flowers. The overall image has a blue tint.

- *Successes*



NPLT FELLOW

ENGAGED NPLT MEMBERS

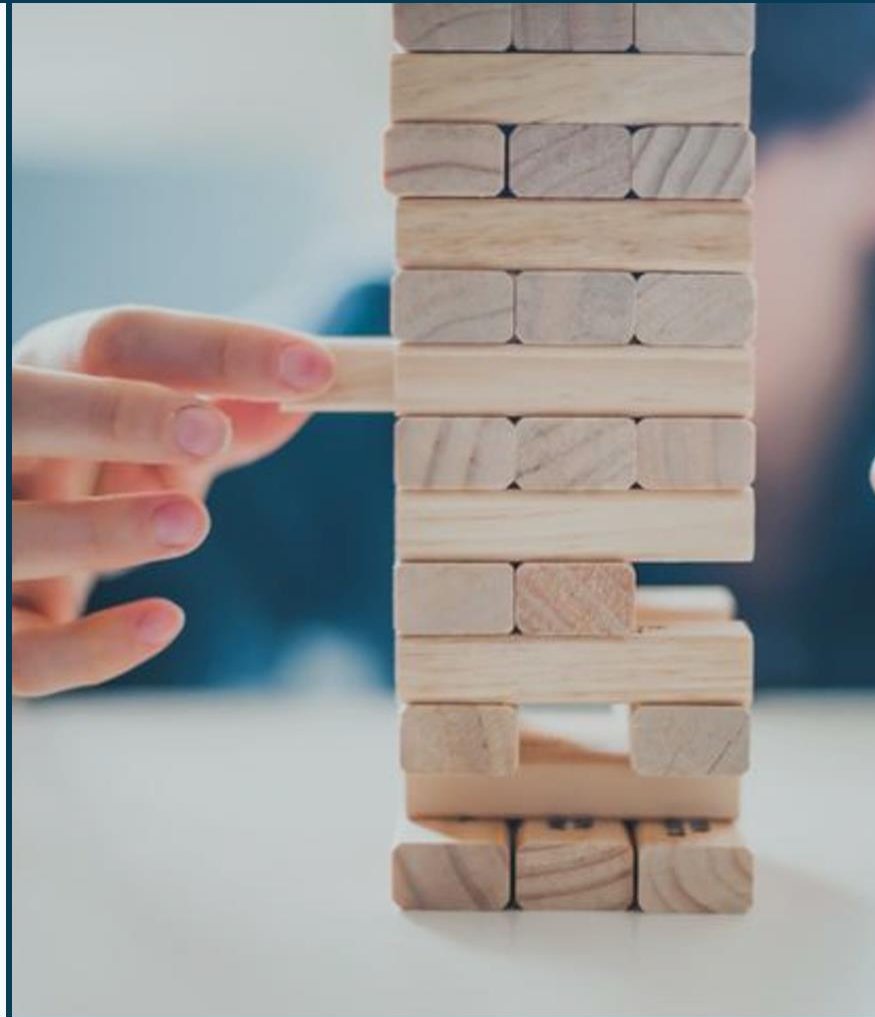


The background is a solid dark blue color. In the center, there is a faint, semi-transparent image of a window with a flower box underneath it. The window has a dark frame and a small plant hanging from it. The flower box is filled with green foliage and purple flowers. The word "Challenges" is written in a large, white, cursive script font, positioned across the middle of the image. A small white horizontal line is located to the left of the first letter of the word.

- Challenges

COVID-19 INTERRUPTIONS

- Unable to make contingency plans during lockdown
- Minimal confidence for Year 5 in-person gathering



The background is a dark blue, textured surface. In the center, there is a window with a black metal frame. Below the window is a flower box filled with green plants and purple flowers. To the right of the window, a hanging plant with thin, dark stems and small green leaves is visible. The text 'Next Steps' is written in a large, white, cursive font across the middle of the image. A small, light blue horizontal line is positioned to the left of the first letter 'N' of 'Next'.

-Next Steps



ST NPLT FELLOW

- OUTGOING FELLOW PROJECT
- ONBOARD NEW FELLOW



RESOURCE DEVELOPMENT

- **FELLOW PROJECT - YOUTH SUICIDE**
- **SHARED RISK & PROTECTIVE FACTORS**
- **ACEs**
- **DEVELOPING SYSTEM MAPS**



Year 5 Survey & Webinar



Accepting new members!

seandsw.org

Questions and Discussion

Contact Information

■ Intimate Partner Violence

- Joyce Dantzler, MS, MCHES
joyce.dantzler@maryland.gov
- Paté Mahoney, MA
pmahone3@jhu.edu

■ Motor Vehicle Injury Prevention

- Ivy Jones Turner, MPA, CPS
IJONESTURNER@EDC.ORG
- Cindy Rodgers, MSPH
CRODGERS@EDC.ORG

■ Traumatic Brain Injury

- Will Hitchcock, PhD
wpipn@doh.wa.gov

■ Systems Thinking

- Belinda-Rose Young, MSPH, CPH
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■ Child Maltreatment

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Thank You!

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